

## Improvement Priority 1

**Children will become visible learners that use oral language confidently to share their knowledge, thoughts, ideas and understandings.**

### Goals:

Educators track children's communication through the observation book, fortnightly programming, 'The Big Book of Learning' and learning journals  
Children to be given more opportunities for oral language development at 'Sharing Time' e.g. when they are lead learner for the day, sharing their family photographs  
Assessment of Learning checklist for each child to be completed in Term 1 and Term 3 to ensure Outcome 5 Children are effective communicators and literacy indicators are being tracked  
Build on our use of video analysis from 2018 Learning Design, Assessment and Reflective Practice training to analyse language development  
Small group work will be planned to enable children to collaborate, share ideas, build on conversation skills and learn from each other  
Educators participate in staff development and readings on oral language development  
Cathy to support staff in documenting children's learning against the literacy indicators  
Families are given information through newsletters, handouts, website referrals on oral language development and the connection with reading and writing capabilities in later years  
Educators to attend Visible Learning training

## Improvement Priority 3

**Families will feel supported in their parenting role**

### Goals:

Curriculum experiences will be linked to families activities, occupations, ideas, community connections and skills as outlined in initial questionnaires  
Parents of child care children who do not drop off and pick up will be invited to attend out of hours to view their children's involvement i.e. learning journals, 'Big Book of Learning' and displays  
Social occasions will be organised each term to build on familiarity with the curriculum for all families  
Parent conversations (interviews) will be organised for all families  
Families will be surveyed on what community information they require and how it can best be presented for easy access  
Families will be forwarded emails that are about local community support  
'Circle of Security' workshops will be promoted  
Unfunded Occasional Care will be offered to families of children three years of age and above  
Playgroup will be introduced to support families and promote our service to ensure ongoing enrolments  
Governing Council to set up Parent Noticeboard for information sharing  
Governing Council Chairperson to set up facebook pages for promotion and information sharing

## Improvement Priority 2

**Children will develop an awareness of diversity in our community and develop empathy, respect and care for others Educators will develop confidence in the use of technology to extend and support children's learning**

### Goals:

Explore family cultures through children's sharing of their family photos  
Introduce 'belonging' jars. Each child fills their jar with items that reflect their interests and home life  
Organise a Twilight Session for families and share our favourite family meals. Complete an art experience together that reflects diversity e.g. mandella or rainbow snake canvas  
Celebrate Harmony Day  
Introduce persona doll bags for borrowing that reflect different cultures  
Access a calendar of cultural events which we could link experiences with  
Purchase more resources that reflect a range of cultures  
Learn greetings in other languages that the lead learner can choose from  
Explore sign language as a means of communication  
Make indigenous links in our local community – elders, artists, Ivan Copley, Major Moogi  
Link with Oakbank Area School's Japanese language program. Introduce Japanese words prior to the Japanese Student visit in Term 3  
Excursion to art gallery, museum and or Tandanya to explore cultural perspectives  
Purchase the 'Aboriginal Early Childhood Practice Guide  
Access Koori Curriculum for team training and development  
Join Diversity Kids facebook page

## Improvement Priority 4

**Educators will develop confidence in the use of technology to extend and support children's numeracy learning**

### Goals:

Purchase ipad and explore programs to link with children's interests and needs  
Use ipad with children for research, numeracy extension and exploring diversity  
Survey parents on use of technology at kindergarten  
Seek out staff development on IT in kindergarten  
Support educators to use new devices – ipod, ipad, TV  
As a staff team determine how technology will be used with children as a tool but not impede on children's interactions e.g. timetable usage  
Kristy Jacobs – University student will have an inquiry into the use of technology at our site  
Explicitly teach children to use the ipad for photographs, videos and movie making  
Download apps that will enhance learning numeracy concepts e.g. Maths Seeds