

2024

Quality Improvement Plan Summary

Oakbank Kindergarten

Service approval number: SE-00010739

| Goals | Challenge of Practice | Success Criteria |
|---|--|--|
| To strengthen children's knowledge and use of regulation strategies and emotional literacy skills to support their emotional wellbeing and sense of agency. | If we provide a consistent approach to developing children's knowledge of regulation strategies and skills, we will see children's increasing ability to co and self-regulate, their developing emotional literacy skills and sense of agency. | Through regular analysis of our pedagogical documentation and data we will see children; <ul style="list-style-type: none">○ Able to name and link different emotions to the zones of regulation.○ Self-select a range of tools to co- and self-regulate.○ Using the balance scales and other strategies to communicate their feelings.○ Naming their feelings and play initiatives. |

| National Quality Framework Priorities | Key steps |
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| Review and develop our service philosophy | PFD term 2- work with ECL and staff team to review and develop an updated philosophy statement Engage parents in process through rock solid symbol project Educators engage with children to document their voice in philosophy review process |

22/04/2024

